



# Y7 History

See knowledge organisers in Microsoft Teams: 1A) HW Term 1A KO English Heritage Goodrich Castle ; 1B) HW Term 1A KO HA Norman Conquest, HW Term 1A KO Key vocab and people, HW Term 1A The BoH and Norman Conquest; 2A) HW Term 2A KO Medieval Living; 2B) HW Term 2B KO Medicine and Health, HW Term 2B KO Medicine Timeline CS TES; 3A) HW Term 3A Henry VIII and the Reformation; 3B) HW Term 3B KO American Revolution, HW Term 3B KO Britain and the colonies

Secure and expand your knowledge (1A):

- <https://www.bbc.co.uk/bitesize/topics/zvhjdp3/articles/zhrysk7>
- <https://www.bbc.co.uk/bitesize/topics/zbn7jsg/articles/zwyh6g8>
- <https://www.bbc.co.uk/teach/class-clips-video/history-ks3-secrets-of-the-castle/z6jd4xs>
- <https://www.bbc.co.uk/teach/class-clips-video/history-ks3-gcse-explore-a-castle/zkqvqp3>

Secure and expand your knowledge (1B):

- <https://www.bbc.co.uk/bitesize/topics/zp6xsbk>
- <https://www.bbc.co.uk/bitesize/topics/zshytrd>
- <https://www.bbc.co.uk/bitesize/topics/zvhjdp3>
- <https://www.bbc.co.uk/teach/class-clips-video/history-ks3-ks4-1066/zm3m382>

Term  
1A

1A) How have castles developed throughout History?

Term  
1B

1B) How did William I gain control?

Term  
2A

2A) Why do we live so much longer today?

Term  
3A

3A) How did Henry VIII shape modern Britain?

Term  
3B

3B) What has Britain got to do with American Independence Day?

Secure and expand your knowledge (2A):

- <https://www.bbc.co.uk/bitesize/topics/zqjwxnb>
- <https://www.bbc.co.uk/bitesize/topics/z4v6m39/articles/zw8nhcw>
- <https://www.bbc.co.uk/bitesize/topics/z8gptrd>
- <https://www.bbc.co.uk/teach/class-clips-video/medicine-through-time/zdcy8xs>

Secure and expand your knowledge (3A):

- <https://www.bbc.co.uk/bitesize/topics/zwcsdpj>
- <https://www.bbc.co.uk/teach/what-did-king-henry-viii-really-want-from-a-wife/zh9s2sg>
- <https://www.bbc.co.uk/teach/how-could-you-survive-in-tudor-england/znmkmmn>

Secure and expand your knowledge (3B):

- <https://www.bbc.co.uk/teach/class-clips-video/history-ks3-empire/zbxtbkb>
- <https://www.bbc.co.uk/bitesize/topics/z7kvf82/articles/zpjv3j6>
- <https://www.bbc.co.uk/bitesize/topics/z4fn9q/articles/zs4ptrd>
- <https://www.bbc.co.uk/bitesize/topics/z7kvf82/articles/zrfjgfr>
- <https://www.bbc.co.uk/bitesize/topics/z2qj6sg/articles/zfkfn9q>
- <https://www.bbc.co.uk/bitesize/topics/z2qj6sg/articles/z6cptrd>
- <https://www.bbc.co.uk/teach/class-clips-video/history-ks3-the-slave-owner/zmtmnrn>
- <https://www.bbc.co.uk/teach/how-could-you-survive-in-tudor-england/znmkmmn>

Links to/ opportunities:

Geography



PRES (Philosophy, Religion, Ethics, Sociology)



Literacy



Numeracy



RSHE and emotional wellbeing



British Values



School Values



SMSC



Assessment scores.

Target:

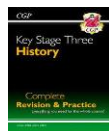
Term  
1

Term  
2

Term  
3



See key vocabulary sheets and text books.



See Microsoft Teams or teacher for log in details



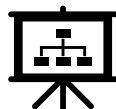
Chronological understanding



Understand and use Historical concepts



Interpretation



Analysis and decision making



Enquiry



Historical Perspective



Critical thinking skills



Identifying questions



Use of resources



Literacy skills



Teamwork

# Y8 History

See knowledge organisers in Microsoft Teams: 1A) HW Term 1A KO French Revolution TES, HW Term 1A KO Industrial Revolution; 1B) HW Term 1B KO The English Civil War, HW Term 1B KO The Monarch and the PM; 2A) HW Term 2A KO Causes of Rus Rev Pearson, HW Term 2A KO Causes of Rus Empire early 1900s Bitesize; 2B) HW Term 2B Mao Zedong Early Life, HW Term 2B KO Mao Zedong Life worksheet; 3A) HW Term 3A Civil Rights; 3B) HW Term 3B KO Experiences of migrants WJEC, HW Term 3B KO Migration through time WJEC

## Links to opportunities:

Geography



PRES (Philosophy, Religion, Ethics, Sociology)

Literacy



Numeracy



RSHE and emotional wellbeing



British Values



School Values



SMSC



Term  
1A

1A) What is meant by revolution and how have revolutions shaped our History?



Term  
1B

1B) How did ordinary people win the vote in the UK?



Secure and expand your knowledge (2B):

- <https://www.bbc.co.uk/bitesize/topics/znmk4xs/articles/zds2qfr>
- <https://www.bbc.co.uk/teach/dass-clips-video/andrew-marr-history-world-china-cultural-revolution/zr9d2sg>
- <https://www.bbc.co.uk/teach/dass-clips-video/history-ks3-gcse-the-story-of-china-the-rise-of-mao-zedong/zfnnd6f>
- <https://www.bbc.co.uk/teach/dass-clips-video/history-ks3-gcse-how-foot-binding-affected-women-in-china/z9h93j6>

Secure and expand your knowledge (2A):

- <https://www.bbc.co.uk/teach/dass-clips-video/history-ks3-explain-this/zdcwjhv> (see Communism and Revolution)
- <https://www.bbc.co.uk/teach/dass-clips-video/history-ks3-gcse-how-far-did-the-ussr-improve-the-status-of-women/zkxrf82>
- <https://www.bbc.co.uk/bitesize/topics/zj72pv4>

Term  
2A

2A) How significant was the Russian Revolution?

Term  
2B

2B) What impact did Communist China have on it's people and the wider world?



Secure and expand your knowledge (3A):

- <https://www.bbc.co.uk/bitesize/topics/z2qj6sg/articles/zn7rbqt>
- <https://www.bbc.co.uk/teach/dass-clips-video/history-ks3-ks4-britains-forgotten-slave-owners/zjm382>
- <https://www.bbc.co.uk/bitesize/topics/zgb39j6>
- <https://www.bbc.co.uk/teach/dass-clips-video/history-ks3-icons/zr6yt39>
- <https://www.bbc.co.uk/teach/the-people-are-revolting-the-history-of-protest/zdpdgwx>

Term  
3A-B

3A) What does it mean to be free?

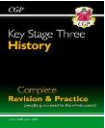


## Assessment scores.

Target:

|        |  |
|--------|--|
| Term 1 |  |
| Term 2 |  |
| Term 3 |  |

See key vocabulary sheets and text books.



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See Microsoft Teams or teacher for log in details



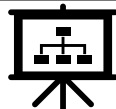
Chronological understanding



Understand and use Historical concepts



Interpretation



Analysis and decision making



Enquiry



Historical Perspective



Critical thinking skills



Identifying questions



Use of resources



Literacy skills



Teamwork



# Y9 History

See knowledge organisers in Microsoft Teams: 1A) HW Term 1A KO Causes of WWI Schools History, HW Term 1A KO Causes Revision Mat. HW Term 1A KO WWI; 1B) HW Term 1B KO Warfare through time WJEC; 2A) HW Term 2A KO HMD Booklet, HW Term 2A KO HMD Stages of Genocide; 2B) HW Term 2B Conflcne in Middle East Timeline Edexcel; 3A) HW Term 3A USA Causes of Boom WJEC, HW Yerm 3A KO USA End of prosperity WJEC; Other) KO Twentieth Century

Secure and expand your knowledge (1A):

- <https://www.bbc.co.uk/teach/world-war-one-video-resources/zmqxxyx>
- <https://www.bbc.co.uk/bitesize/topics/z4crd2p>
- <https://www.iwm.org.uk/>

Secure and expand your knowledge (1B):

- <https://www.bbc.co.uk/bitesize/topics/zgs2qfr>
- <https://www.bbc.co.uk/teach/world-war-two-video-resources/zhhff4j>
- <https://www.bbc.co.uk/bitesize/guides/zfmny4j/revision/1>

## Term 1A

1A) Why was the First World War like no other war?



## Term 1B

1B) How has war and conflict impacted on civilians since Medieval times?



Secure and expand your knowledge (2B):

- <https://www.bbc.co.uk/teach/class-clips-video/gcse-history-arab-israeli-conflict/zmqsp4j> (teacher will discuss clips with you first)
- <https://www.bbc.co.uk/bitesize/guides/zbynfcw/revision/1>
- <https://www.bbc.co.uk/bitesize/guides/zwbjryt/revision/1>
- <https://www.youtube.com/watch?v=S-luYAFr-U-E>

Secure and expand your knowledge (2A):

- <https://www.hmd.org.uk/>
- <https://www.bbc.co.uk/teach/class-clips-video/history-ks3-gcse-children-of-the-holocaust/zddgnrd>
- <https://www.bbc.co.uk/bitesize/topics/zk94jxs>
- <https://www.iwm.org.uk/>

## Term 2A

2A) What different genocides took place in the Twentieth Century?

## Term 2B

2B) Why is the Middle East often in my news headlines?

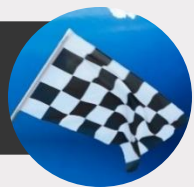


Secure and expand your knowledge (3A):

- <https://www.bbc.co.uk/bitesize/topics/zyyc3k7>
- <https://www.bbc.co.uk/teach/class-clips-video/history-ks3-gcse-madame-cj-walker-the-first-female-african-american-millionaire/z7sdr2p>
- <https://www.bbc.co.uk/bitesize/topics/zgb39j6/articles/zkhhp4j>

## Term 3A-B

3A) Was the USA really booming in the 1920s?



### Links to/ opportunities:

Geography



PRES (Philosophy, Religion, Ethics, Sociology)



Literacy



Numeracy



RSHE and emotional wellbeing



British Values



School Values



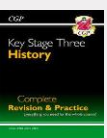
SMSC



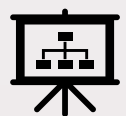
| Assessment scores. |  |
|--------------------|--|
| Target:            |  |
| Term 1             |  |
| Term 2             |  |
| Term 3             |  |



See key vocabulary sheets and text books.



See Microsoft Teams or teacher for log in details



Chronological understanding

Understand and use Historical concepts

Interpretation

Analysis and decision making

Enquiry

Historical Perspective

Critical thinking skills

Identifying questions

Use of resources

Literacy skills

Teamwork



# Y10 History

See Microsoft Teams for homework revision guides, blank knowledge organisers, blank revision cards, timelines, glossaries, 100 for you and for Historical Association Student Log in.

**Links to/ opportunities:**

Geography



PRES (Philosophy, Religion, Ethics, Sociology)



Literacy



Numeracy



RSHE and emotional wellbeing



British Values



School Values



SMSC



**Term 1A**

**1A) What was life like in Germany between 1918-1933 and how did Hitler become the Führer?**



**Term 1B**

**1B) How did the Nazi Regime impact on the lives of Germans?**



Secure and expand your knowledge (2B):

- <https://www.bbc.co.uk/bitesize/guides/z3nqsg8/revision/1>
- <https://www.elizabethi.org/>
- <https://members.gcsepod.com/shared/podcasts/title/12158>
- <https://members.gcsepod.com/shared/podcasts/title/12159>

Secure and expand your knowledge (2A):

- <https://www.bbc.co.uk/bitesize/topics/z29rbk7>
- <https://www.elizabethi.org/>
- <https://members.gcsepod.com/shared/podcasts/title/12157>
- <https://members.gcsepod.com/shared/podcasts/title/10656/65434>

**Term 2B**

**2B) What was life like in Elizabethan England?**



**2A) Who was Elizabeth I and how did she govern England?**

**Term 2A**

Secure and expand your knowledge (3A):

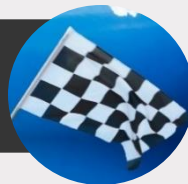
- <https://www.bbc.co.uk/bitesize/topics/z29rbk7>
- <https://www.bbc.co.uk/bitesize/topics/zymqwx>
- <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html>

Secure and expand your knowledge (3B):

- <https://www.bbc.co.uk/bitesize/guides/z3h9mnb/revision/1>
- <https://members.gcsepod.com/shared/podcasts/title/10646> (origins of Cold War)

**Term 3B**

**3B) What was the Cold War like in the early years?**



**Term 3A**

**3A) Revision and preparation for mocks. Review: Weimar and Nazi Germany 1918-39, Early Elizabethan England 1558-88.**



See key vocabulary sheets and text books.



See Microsoft Teams or teacher for log in details



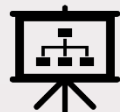
Chronological understanding



Understand and use Historical concepts



Interpretation



Analysis and decision making



Enquiry



Historical Perspective



Critical thinking skills



Identifying questions



Use of resources



Literacy skills



Teamwork



# Y11 History

See Microsoft Teams for homework revision guides, blank knowledge organisers, blank revision cards, timelines, glossaries, 100 for you and for Historical Association Student Log in.

Secure and expand your knowledge (1A):

- <https://members.gcsepod.com/shared/podcasts/title/10646> (origins of Cold War)
- <https://members.gcsepod.com/shared/podcasts/title/10647> (Cold War Crises 1958-70)
- <https://thecrashcourse.com/courses/post-war-rebuilding-and-the-cold-war-crash-course-european-history-41/>
- <https://thecrashcourse.com/courses/usa-vs-ussr-fight-the-cold-war-crash-course-world-history-39/>
- <https://thecrashcourse.com/courses/the-cold-war-crash-course-us-history-37/>
- <https://thecrashcourse.com/courses/the-cold-war-in-asia-crash-course-us-history-38/>

Secure and expand your knowledge (1B):

- <https://thecrashcourse.com/courses/george-hw-bush-and-the-end-of-the-cold-war-crash-course-us-history-44/>
- <https://members.gcsepod.com/shared/podcasts/title/10648> (End of Civil War)

## Term 1A

**1A) What were the key Cold War Crises between 1950-70?**



## Term 1B

**1B) How did events lead to the End of the Cold War (1970-91)?**



Secure and expand your knowledge (2B):

- <https://www.bbc.co.uk/teach/class-clips-video/history-ks4-gcse-the-strange-case-of-the-law/zv3ft39>
- <https://www.bbc.co.uk/bitesize/topics/zpp3srd>
- <https://members.gcsepod.com/shared/podcasts/title/11498>
- <https://members.gcsepod.com/shared/podcasts/title/11499>
- <https://members.gcsepod.com/shared/podcasts/title/11537>

Secure and expand your knowledge (2A):

- <https://www.bbc.co.uk/teach/class-clips-video/history-ks4-gcse-the-strange-case-of-the-law/zv3ft39>
- <https://www.bbc.co.uk/bitesize/topics/zpp3srd>
- <https://members.gcsepod.com/shared/podcasts/title/11496>
- <https://members.gcsepod.com/shared/podcasts/title/11497>

## Term 2B

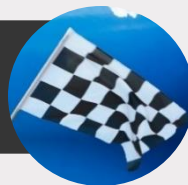
**2B) How has our view of and approaches to Crime and Punishment changed since 1700?**

Secure and expand your knowledge (3A):

- See: <https://qualifications.pearson.com/en/qualifications/edexcel-gcse/history-2016.html>
- Prepare your exam responses: See Revision channel in Microsoft Teams with examples of questions.

## Term 3A

**3A) Final preparation for exams.**



Links to/ opportunities:

Geography



PRES (Philosophy, Religion, Ethics, Sociology)



Literacy



Numeracy



RSHE and emotional wellbeing



British Values



School Values



SMSC



### Assessment scores.

Target:

1A

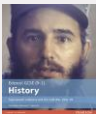
1B

2A

2B

3A

**i** See key vocabulary sheets and text



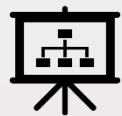
See Microsoft Teams or teacher for log in details



Understand and use Historical concepts



Interpretation



Analysis and decision making



Enquiry



Historical Perspective



Critical thinking skills



Identifying questions



Use of resources



Literacy skills



Teamwork